Устная

переводная

аттестация

*(6 класс)*



**май 2018**

***В контроль говорения включены:***

* **задание С2** – тематическое монологическое высказывание;



**№ 1**

**С2**

**Student Card**

**Task 1**

Give a talk about **the weather.**

**Remember to say:**

* what the weather is;
* what the weather is like today;
* what type of weather is your favourite;
* what instrument helps to tell what the weather will be like.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You have to write **an article on environmental problems** for your school English Magazine.You and the editor of the magazine are discussing what problems to mention in the article.

**Discuss with him:**

* what environmental problems should be written about;
* what the title of the article would be;
* when you should hand in the article.

**You begin** the conversation. The teacher will play the part of the editor.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you want to know.

**№ 2**

**C2**

**Student Card**

**Task 1**

Give a talk about **nature protection.**

**Remember to say:**

* what endangered species of plants and animals you can name;
* how the disappearing of forests and animals influences the life of people;
* what people should do to protect nature.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing where it’s better to live: **in town or in the country.**

**Ask him \ her:**

* where he \ she would like to live: in town or in the country;
* what advantages and disadvantages of living there;
* what the life in the country and in town is like.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 3**

**C2**

**Student Card**

**Task 1**

Give a talk about **Great Britain.**

**Remember to say:**

* what the official name of the country is;
* what countries the UK consists of;
* where the UK is situated.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**Student Card**

**Task 2 (2—3 minutes)**

You have just come from **London**. You and your friend are talking about your journey.

**Ask him \ her:**

* if he \ she has ever been to London;
* what parts London is divided into;
* what places of interest London has.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**C3**

**№ 4**

**C2**

**Student Card**

**Task 1**

Give a talk about **England.**

**Remember to say:**

* where England is situated;
* what parts England is divided into;
* what part you would like to visit and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **Queen Elizabeth II**.

**Discuss with your friend:**

* when and where she was born;
* if she got a good education;
* if she is married and who is her husband;
* what places are connected with her name;
* if her family is big or not.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 5**

**C2**

**Student Card**

**Task 1**

Give a talk about **Scotland.**

**Remember to say:**

* where Scotland is situated;
* what you know about its capital and national symbol;
* what other interesting places you would like to visit and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **William Shakespeare**.

**Discuss with your friend:**

* when and where he was born;
* if he had a family;
* what he did to earn his living;
* when and where he died.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 6**

**C2**

**Student Card**

**Task 1**

Give a talk about **Wales.**

**Remember to say:**

* where Wales is situated;
* if the Welsh language is different from English;
* what you know about the capital city.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing **your friend’s trip to the USA**.

**Discuss with him:**

* your impression;
* the places of interest;
* the length of the journey;
* the weather conditions.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 7**

**C2**

**Student Card**

**Task 1**

Give a talk about **the USA**.

**Remember to say:**

* what you know about the history of the USA;
* how many states the USA has;
* what the most famous places are;
* what the typical weather is in the country.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **famous British and Russian holidays**.

**Discuss with your friend:**

* what holidays the British people like celebrating;
* what holidays Russians usually celebrate;
* what your favourite holiday is and why.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 8**

**C2**

**Student Card**

**Task 1**

Give a talk about **Australia**.

**Remember to say:**

* where Australia is situated;
* what you know about the climate of Australia;
* what interesting animals inhabit Australia.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **George Washington**.

**Discuss with your friend:**

* when and where he was born;
* what things he learnt to do when he was a boy;
* what he is famous for;

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.