Устная

переводная

аттестация

*(8 класс)*



**Май 2018**

***В контроль говорения включены:***

* **задание С2** – тематическое монологическое высказывание;
* **задание С3** – диалог-расспрос в предлагаемой ситуации общения



**№ 1**

**С2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **choosing a profession.**

**Remember to say:**

* what factors you should take into consideration:

money, job satisfaction, your traits of character;

* if your choice of a job can be influenced by somebody;
* what the best way to prepare for any job is;
* if you have decided what you will be in the future.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

Youare looking for **a new pair of black trousers**. Your teacher plays the part of a shop assistant.

**Discuss with your partner:**

* if she could help you;
* your size;
* if you could try them on;
* how they feel;
* the price;

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 2**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **British education.**

**Remember to say:**

* when British children start school;
* optional and compulsory education;
* different kinds of schools (state, private, boarding, comprehensive);
* exams.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

Youare in England and have lost your way. Ask a passer-by about **the way to your hotel.** Your teacher is your partner.

**Ask him \ her:**

* how far your hotel is;
* what the name of the station is;
* where the nearest bus stopis;
* how long it takes you to get there.

**You begin** the conversation. The teacher will play the part of a passer-by.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 3**

**Student Card**

**Task 1**

Give a talk about **your friend.**

**Remember to say:**

* description of your friend;
* what you like in him / her;
* how you spend spare time with him / her.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**Student Card**

**Task 2 (2—3 minutes)**

Your **friend from London** is calling you. He \ She is coming to Russia and would like you to meet him \ her at the airport.

**Ask him \ her:**

* about the flight number;
* what sights he \ she would like to see;
* where to go.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**C3**

**№ 3**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **shopping.**

**Remember to say:**

* the types of shops;
* what they sell;
* how often you go shopping;
* some rules of shopping.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing **your future profession**. You teacher is a partner.

**Discuss with him \ her:**

* if you decided what occupation to choose;
* why you have chosen this job;
* which traits of character you need;
* advantages and disadvantages of your future job;
* who influenced your choice.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need;
* thank for help.

**№ 4**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **science and technology.**

**Remember to say:**

* why science and technology play an important part in our life;
* without what people can’t live;
* what great inventions you can name.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You are calling to London Language School. You want **to enrollon the English courses.**Your teacher is a secretary at these courses.

**Ask her:**

* how long the courses are;
* which language course you will choose;
* how often these courses are;
* the price and the address of the courses.

**You begin** the conversation. The teacher will play the part of the secretary.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 5**

**C2**

**Student Card**

**Task 1**

Give a 1,5 – 3 minute talk on **travelling.**

**Remember to say:**

* why people travel;
* means of transport;
* yourfavourite way of travelling and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing **the best way of getting information about the world.**

**Discuss with your friend:**

* newspapers;
* television;
* radio;
* the Internet.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 6**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **mass media.**

**Remember to say:**

* what mass media include;
* how mass media influence people;
* yourfavourite types of media.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing advantages and disadvantages of **modern technology**.

**Discuss with him \ her:**

* if modern technology has made our life easier;
* advantages (examples);
* disadvantages (examples).

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.