Устная

переводная

аттестация

*(5 класс)*



**май 2018**

***В контроль говорения включены:***

* **задание С2** – тематическое монологическое высказывание;
* **задание С3** – диалог-расспрос в предлагаемой ситуации общения



**№ 1**

**С2**

**Student Card**

**Task 1**

Give a talk about **your family.**

**Remember to say:**

* who your family consists of;
* speak on the relations in the family;
* how you spend weekends.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You meet a boy near the school. He is **a new pupil** in your class. Ask him questions to get more information about the new boy.

**Ask him:**

* about his name;
* where he lives;
* who his family consists of.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you want to know.

**№ 2**

**C2**

**Student Card**

**Task 1**

Give a talk about **your daily routine.**

**Remember to say:**

* what time you get up and go to bed;
* what you usually do in the morning before going to school;
* how many subjects you usually have and what they are.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

The teacher of English asked you to make a presentation about an **English-speaking country**. Ask your friend to help you.

**Ask him \ her:**

* what English-speaking country to choose;
* what topics to write about;
* how long you should make your presentation.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 3**

**C2**

**Student Card**

**Task 1**

Give a talk about **your friend.**

**Remember to say:**

* description of your friend;
* what you like in him / her;
* how you spend spare time with him / her.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**Student Card**

**Task 2 (2—3 minutes)**

Your **friend from London** is calling you. He \ She is coming to Russia and would like you to meet him \ her at the airport.

**Ask him \ her:**

* about the flight number;
* what sights he \ she would like to see;
* where to go.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**C3**

**№ 4**

**C2**

**Student Card**

**Task 1**

Give a talk about **hobbies.**

**Remember to say:**

* about the most popular hobbies;
* what you like to do in your free time;
* who shares your interests;
* what hobbies the members of your family have.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **the endangered animals**.

**Discuss with your friend:**

* what endangered animals are there on the Earth;
* why they are endangered;
* what should people do to protect them.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 5**

**C2**

**Student Card**

**Task 1**

Give a talk about **traditions and holidays.**

**Remember to say:**

* what traditions you know;
* when and how you celebrate holidays;
* what is your favourite holiday and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You are calling to the **hotel**. You want **to book a room**.

**Ask a hotel receptionist:**

* for a room (for 2-3 nights);
* a double room (with a bathroom);
* if there is a TV-set in the room;
* how much it costs.

**You begin** the conversation. The teacher will play the part of a hotel receptionist.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 6**

**C2**

**Student Card**

**Task 1**

Give a talk about **your flat \ house.**

**Remember to say:**

* how many rooms you have got in your house \ flat;
* the description of your own room;
* why it is important to have all modern conveniences.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing **your friend’s last trip**.

**Ask him \ her:**

* if he \ she likes his \ her holiday;
* where he \ she went;
* where he \ she stayed;
* how he \s he got there;
* how long he \s he stayed there;
* what the weather was like.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 7**

**C2**

**Student Card**

**Task 1**

Give a talk about **the Earth**.

**Remember to say:**

* how many continents there are on the Earth and what they are;
* what can be seen from space;
* what the largest and the smallest continents \ countries you know;
* what languages people speak.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **famous people**.

**Ask him \ her:**

* what makes people famous;
* what famous British, American or Russian people you know;
* if he \ she would like to be famous and why.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 8**

**C2**

**Student Card**

**Task 1**

Give a talk about **seasons**.

**Remember to say:**

* how many seasons are there and what are they;
* the short description of each season;
* what your favourite season is and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **joining a sports club**.

**Discuss with your friend:**

* what kind of sport to take up;
* what about team sports – volleyball;
* what days to choose – Tuesday and Friday (on Thursday – a piano lesson).

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 9**

**C2**

**Student Card**

**Task 1**

Give a talk about **travelling**.

**Remember to say:**

* why people travel;
* what means of transport he \s he knows;
* what the fastest and the most comfortable means of transport is and why;
* what people do at the airport before boarding the plane;
* what his \ her favourite means of transport is and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **your last trip to the theatre \ museum.**

**Ask him \ her:**

* when it was;
* what he \she saw there;
* how he \ she arrived there;
* when he \ she came back;
* if he \ she liked the trip and why.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 10**

**C2**

**Student Card**

**Task 1**

Give a talk about **Russia**.

**Remember to say:**

* where Russia is situated;
* what Russia is famous for;
* what he \she knows about the capital of Russia.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **pollution.**

**Discuss with your friend:**

* how people pollute the environment (cut down trees, send smoke);
* how people can reduce pollution (protect wild animals, air, water);
* why it is important to save our planet (depend on, can’t live without air\water).

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

 **№ 11**

**C2**

**Student Card**

**Task 1**

Give a talk about **sports**.

**Remember to say:**

* why people take up sports;
* what kinds of sports you know;
* what your favourite sports are and why;
* what you do at your PE at school.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **travelling by plane.**

**Ask him \ her:**

* if it was a business or a tourist trip;
* how he \ she went there;
* if he \ she had much luggage;
* if he \ she bought a single or a return ticket;
* which class he \ she flew;
* if it was expensive.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 12**

**C2**

**Student Card**

**Task 1**

Give a talk about **Great Britain**.

**Remember to say:**

* when England became a great country;
* what he \she knows about the Tower of London;
* what he \she knows about the capital of Great Britain.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **your school.**

**Discuss with your friend:**

* how many days a week you go to school;
* what your school look like;
* what subjects you study and which of them are your favourite;
* what you do at the English lessons.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.