Устная

переводная

аттестация

*(7 класс)*



**май 2018**

***В контроль говорения включены:***

* **задание С2** – тематическое монологическое высказывание;
* **задание С3** – диалог-расспрос в предлагаемой ситуации общения



**№ 1**

**С2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the place where you live (Moscow).**

**Remember to say:**

* what kind of place it is ( a city \ a town \ a village)and where it is situated;
* what it’s famous for;
* what you would show your quests in your city and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

Your friend has just looked through the ads in the newspaper.

He\ She offers you to go out tonight **to see a new film**.

**Discuss with your friend:**

* what film you will see;
* what films you prefer;
* who plays the leading part;
* what time and where you will meet;
* how about having dinner after the film.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need;

**№ 2**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **Russian holidays.**

**Remember to say:**

* what the main holidays in Russia are;
* when and how you celebrate them;
* what your favourite holiday is;
* what presents you usually get and give.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

Your **friend from London** is calling you. He \ She is coming **to Russia** and would like you to meet him \ her **at the airport**.

**Ask him \ her:**

* the flight number;
* what sights he \ she would like to see;
* where to go.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 3**

**Student Card**

**Task 1**

Give a talk about **your friend.**

**Remember to say:**

* description of your friend;
* what you like in him / her;
* how you spend spare time with him / her.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**Student Card**

**Task 2 (2—3 minutes)**

Your **friend from London** is calling you. He \ She is coming to Russia and would like you to meet him \ her at the airport.

**Ask him \ her:**

* about the flight number;
* what sights he \ she would like to see;
* where to go.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**C3**

 **№ 3**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **famous people.**

**Remember to say:**

* what makes people famous;
* pros and cons of being famous;
* what ways to become famous are;
* if you would like to be famous and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

Your friend has just returned from **London**. Ask him\ her questions about his \ her trip.

**Ask him \ her:**

* why you haven’t seen him \ her for so long;
* what his \ her impression was;
* what interesting places he \ she saw;
* what he \ she liked best;
* if he \ she saw different methods of execution.

**You begin** the conversation. The teacher will play the part of a passing woman \ man.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need;
* thank for help.

**№ 4**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **books.**

**Remember to say:**

* who your favourite writers are;
* what books you like to read;
* where you usually read books.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You are phoning the cinema. You want to book **two tickets for a film**.

**Ask a box-office clerk about:**

* what film is on;
* what kind of film it is;
* the price of the tickets.

**You begin** the conversation. The teacher will play the part of the box-office clerk.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 5**

**C2**

**Student Card**

**Task 1**

Give a 1,5 – 3 minute talk about **Russian schools.**

**Remember to say:**

* how big a typical Russian school is;
* what school subjects you like \ dislike, why;
* what the teachers are like in Russia.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **arts**.

**Discuss with your friend:**

* why people enjoy art and what role arts play in people’s lives \

in your life; (make our lives rich, help to understand beauty)

* what arts are the most popular nowadays;
* where to go if you want to enjoy arts;
* what artists you admire, why;
* what British artists you know (William Hogarth, Sir Reynolds, Thomas Lawrence)

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 6**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the history of printing.**

**Remember to say:**

* what materials were used to make ancient books;
* where and when printing was invented;
* what great libraries in the world you know.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You would like to buy a birthday present for your friend who loves **books about Harry Potter**. He \ She likes reading books in the original.

**Ask the shop assistant:**

* if any books about harry Potter are available;
* about the prices;
* about special offers.

**You begin** the conversation. The teacher will play the part of the shop assistant.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 7**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **different kinds of families**.

**Remember to say:**

* what is better: to have a small family or a big one with a lot of children, why;
* what an ideal family is as you see it;
* what qualities a good parent must have.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are discussing how you could spend time at the **weekend**. There are several options but you may choose only one of them (cinema (thriller), swimming pool, shopping, , a music concert, cafe).

**Ask him \ her:**

* about all the options;
* about your friend’s attitudes and take them into account;
* come into a agreement.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 8**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the role of English language in modern world.**

**Remember to say:**

* what foreign languages you study at school;
* what you think about your success in English;
* how you will use English in your future life;
* what the ways of studying English can you suggest.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **hobbies**.

**Discuss with your friend:**

* why people have hobbies (for pleasure, a way to relax);
* what kinds of hobbies exist in the world (4 groups);
* whether you’ve got any hobby, why \ why not;
* what hobbies are popular with teenagers, why;
* if your parents have any hobbies.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 9**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **what makes people different and alike.**

**Remember to say:**

* what people can be different in;
* why some people are nice and loveable and others are unpleasant and difficult to socialize with; what does it depend on;
* what you think of people’s appearance.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

The teacher of English asked you to make a report about an **English-speaking country**. Ask your friend’s advice.

**Ask him \ her:**

* what topics to include in your report;
* how to prepare for the report;
* how long you should make your presentation.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 10**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **Russia**.

**Remember to say:**

* where Russia is situated;
* what Russia is famous for;
* what he \she knows about the capital of Russia.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You would like **to see a play.** You can spend £10 on the ticket.Before choosing which play to see, call the theatre and ask the theatre receptionist.

**Ask him \ her:**

* which shows are on this weekend;
* if there are tickets left for tonight;
* ticket price;
* start time.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

**№ 11**

 **№ 11**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about your **best friend**.

**Remember to say:**

* what her \ his name is and where you met;
* what your best friend looks like;
* what you like in him \ her.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are talking about **your friend’s last holiday.**

**Ask him \ her:**

* where he \ she went;
* what it was like;
* about the weather;
* if his \ her luggage was big;
* about local food;
* what he \ she did there;
* what places of interest he \ she saw.

**You begin** the conversation. The teacher will play the part of your partner.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.

 **№ 12**

**C2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **Russian traditions.**

**Remember to say:**

* what a tradition is;
* why it is important to keep up traditions;
* what Russian traditions you know;
* what traditions are kept in your family.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**C3**

**Student Card**

**Task 2 (2—3 minutes)**

You and your friend are staying in **Moscow.** You are planning to go on an excursion.

**Ask him \ her:**

* what places to visit;
* where to buy souvenirs;
* what concert to go to.

**You begin** the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite;
* ask questions and find out all the information you need.