Устная

переводная

аттестация

*(7 класс)*



**май 2020**

***В контроль говорения включены:***

* **задание С2** – тематическое монологическое высказывание;
* **задание С3** – диалог-расспрос в предлагаемой ситуации общения



**№ 1**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the place where you live.**

**Remember to say:**

* what kind of place it is and where it is situated;
* what it’s famous for;

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 1**



**№ 2**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **Russian holidays.**

**Remember to say:**

* what the main holidays in Russia are;
* when and how you celebrate them;
* what your favourite holiday is;
* what presents you usually get and give.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 2**



**№ 3**

**C3**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **famous people.**

**Remember to say:**

* what makes people famous;
* pros and cons of being famous;
* what ways to become famous are;
* if you would like to be famous and why.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 3**



**№ 4**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **books.**

**Remember to say:**

* who your favourite writers are;
* what books you like to read;
* where you usually read books.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№4**



**№ 5**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the history of printing.**

**Remember to say:**

* what materials were used to make ancient books;
* where and when printing was invented;
* what great libraries in the world you know.

You have to talk for 1,5-2 minutes. The examiner will listen until you have finished. Then he \ she will ask you some questions.

 **№5**



**№ 6**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **the role of the English language in the modern world.**

**Remember to say:**

* what foreign languages you study at school;
* what you think about your success in English;
* how you will use English in your future life;
* what the ways of studying English can you suggest.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 6**



**№ 7**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk on **what makes people different and alike.**

**Remember to say:**

* what people can be different in;
* why some people are nice and loveable and others are unpleasant and difficult to socialize with; what does it depend on;
* what you think of people’s appearance.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№7**



**№ 8**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **Russia**.

**Remember to say:**

* where Russia is situated;
* what Russia is famous for;
* what he \she knows about the capital of Russia.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 8**



 **№ 9**

**Student Card**

**Task 1**

Give a 1,5-2 minute talk about **Russian traditions.**

**Remember to say:**

* what a tradition is;
* why it is important to keep up traditions;
* what Russian traditions you know;
* what traditions are kept in your family.

You have to talk for **1,5-2 minutes**. The examiner will listen until you have finished. Then he \ she will ask you some questions.

**№ 9**

****

**Карточка экзаменатора-собеседника**

**C2**

**INTERLOCUTER CARD № 1**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* How many people live in **Moscow**?
* What theatres do you know in Moscow? Have you ever been to one of them?
* What is Moscow University famous for?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What part did Moscow play in Russian history?**

 **INTERLOCUTER CARD № 1**

**C3**

 **INTERLOCUTER CARD № 1**

**Task 2**

You are a friend. This is a telephone talk and after greeting you suggest him \ her going out. You have read the review of **a new comedy** and you want to go there. You will meet outside the cinema and have a snack in the café nearby.

* Film – “He’s just not that into you” (Обещать – не значит жениться)
* Cast – Jeniffer Aniston, ben Affkleck, Justine Long
* Price - £ 10

To finish the conversation say, “See you soon. Don’t be late… You will like it!”

 **INTERLOCUTER CARD № 2**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* How many **holidays** are there in your country?
* How do you spend them?
* What traditions have you got in your family?
* How do you usually prepare for your favourite holiday?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What is the main holiday in your country?**

**C3**

 **INTERLOCUTER CARD № 2**

**Task 2**

You play the part of a student’s friend from London. You are coming to Russia and you ask the student to meet you at the airport.

 After the student’s greetings start the conversation: **“Hello! I’m coming to Moscow. Could you meet me at the airport?”**

You’ve got the following information about this topic.

* The day of arrival – Saturday
* The flight number – BA 552
* The time of arrival – 2 o’clock in the afternoon
* The places to visit – Red Square, the Bolshoi Theatre and the Tretyakov Gallery

To finish the conversation say, “Bye. See you then.”

 **INTERLOCUTER CARD № 3**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* their deeds, qualities, talent
* Pushkin, Chaikovsky, Levitan, Mendeleev
* the Internet, the TV programmes, the journals

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Would you like to be famous? Why \ why not?**

**C3**

 **INTERLOCUTER CARD № 3**

**Task 2**

You are a passing woman \ man. A young boy \ girl is asking you how to get **the Tower of London**.

After the student’s greetings start the conversation: **“How can I help you?”**

You’ve got the following information about this topic.

* How to get there – by the underground or by bus number 31A
* Time – about half an hour or so
* Price – it’s nearly £ 16 from here
* Where to get off – at Tower Hill Station

To finish the conversation say, “Enjoy your travel! Good luck!”

 **INTERLOCUTER CARD № 4**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* Where do you get the books you’re interested in?
* When did you learn to read? What books did you like as a child?
* Do you read books in English? Why \ Why not?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What makes the book really good and interesting for you?**

**C3**

 **INTERLOCUTER CARD № 4**

**Task 2**

You play the part of a student’s friend. You are discussing the problem of endangered animals.

 After the student’s greetings start the conversation: **“This is Odeon cinema. Can I help you?”**

You’ve got the following information about this topic.

* Two films – “Gladiator” and “
Star Wars”
* “Gladiator” – a historical film and “Star Wars” is a science-fiction film
* 5pm and 8pm
* The seats in the front rows - 200 roubles and the seats at the back – 100 roubles

To finish the conversation say, “You’re welcome.”

 **INTERLOCUTER CARD № 5**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* How long doe it take you to get to school?
* Is it difficult for you to study English? Why?
* What are the qualities of a good teacher?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Is it difficult for people to find a good job without education nowadays?**

**C3**

**INTERLOCUTER CARD № 5**

**Task 2**

You play the part of a student’s friend. You are going to answer his \ her questions about sports and games.

 After the student’s greetings start the conversation: **“Arts brighten our lives.”**

You’ve got the following information about this topic.

* Arts teach us to understand life and people better and to admire beauty.
* To the theatres, cinemas, opera houses, concert halls, art galleries and exhibitions, libraries
* Marc Chagall – Russia, Salvador Dali – Spain, Leonardo Da Vinci – Italy, Henri Matisse – France, Vincent Van Gogh – Holland.

To finish the conversation say, “Sport helps us to be healthy and fit”.

 **INTERLOCUTER CARD № 6**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* By whom were early libraries used?
* When did many public libraries appear?
* What old universities have good libraries?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Why do young people read less noawadays?**

**C3**

 **INTERLOCUTER CARD № 6**

**Task 2**

You play the part of a student’s friend. You are going to answer his \ her questions about travelling.

 After the student’s greetings start the conversation: **“Can I help you?”**

You’ve got the following information about this topic.

* We have different books about Harry Potter
* Different books – different prices: “Harry Potter and the Goblet of Fire” - £ 10 and “Harry Potter and Half-Blood Prince” - £ 15
* In Russian
* In English – more expensive - £ 20
* No special offers, on Saturday will be a sale, 15% discount

To finish the conversation say, “Good bye”.

 **INTERLOCUTER CARD № 7**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* Have you got any family traditions? What are they?
* What are your household duties?
* What qualities a good child must have?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Describe one of your relative.**

**C3**

**INYTERLOCUTER CARD № 7**

**Task 2**

You play the part of a student’s friend. You are talking about **spending the** **weekend**.

 After the student’s greetings start the conversation: **“Any ideas for the weekend?”**

You’ve got the following information about this topic.

* Cinema (see a thriller) – full of action, fascinating – hate thrillers – a lot of violence, the plot is simple
* A swimming pool
* Shopping – a new shopping centre (expensive)
* Music concert – very noisy
* A café – try some delicious food

To finish the conversation say, “OK. See you tomorrow”.

 **INTERLOCUTER CARD № 8**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* What do you find most interesting about **learning English**?
* Do you think reading in English is useful? In what way?
* What do you find most difficult about learning English?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Who was your first English teacher? What can you remember about your first English classes?**

**C3**

**INTERLOCUTER CARD № 8**

**Task 2**

You play the part of a student’s friend. You are talking about **hobbies**.

 After the student’s greetings start the conversation: **“There are a lot of hobbies.”**

You’ve got the following information about this topic.

* Why do people have hobbies?
* What hobbies can you name?
* Have you chosen your hobby?
* What hobbies are popular with teenagers?
* Do your parents have any hobbies?

To finish the conversation say, “So many men, so many hobbies”.

 **INTERLOCUTER CARD № 9**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* Do you have a good sense of humour? Can you prove it?
* Would like to live in the world where all people spoke the same language? Why \ Why not?
* **Different people** have different tastes in clothes. Do you agree?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What is the main thing that makes people different?**

**C3**

 **INTERLOCUTER CARD № 9**

**Task 2**

You play the part of a student’s friend. You are talking about a report on an **English-speaking country**.

 After the student’s greetings start the conversation: **“What’s the problem?”**

You’ve got the following information about this topic.

* Any ideas
* It’s a very interesting topic for your report
* You should make a[presentation
* You can show a lot of photos
* You shouldn’t be more than 1o minutes

To finish the conversation say, “You are welcome! I am glad to help you”.

 **INTERLOCUTER CARD № 10**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* Name the symbols of Russia.
* What sights can you see in Russia?
* What places have you visited in Russia?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**Do you remember the Russian national flag? What colour is it?**

**C3**

 **INTERLOCUTER CARD № 10**

**Task 2**

You play the part of a **theatre receptionist**. You are talking about the problem of pollution.

 After the student’s greetings start the conversation: **“Can I help you?”**

You’ve got the following information about this topic.

* The ballet “Sleeping Beauty” by Chaikovsky and the opera “Ivan Susanin” by Glinka;
* No tickets for tonight – sold out;
* Where would you like to sit – in the stalls - £ 5, in the box -£ 7
* 7 pm

To finish the conversation say, “Good bye.”

  **INTERLOCUTER CARD № 11**

**C2**

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* Why is it good to **have friends**?
* Can boys and girls be good friends? Why? Why not?
* Are you a good friend? What do you do to be a good friend?

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What qualities in your best friend do you like most of all?**

**C3**

 **INTERLOCUTER CARD № 11**

 **INTERLOCUTER CARD № 12**

**Task 2**

You play the part of the student’s friend. You are talking **about your last holiday.**

 After the student’s greetings start the conversation: **“Guess what? I’ve just returned from a holiday?”**

You’ve got the following information about this topic.

* To Spain – an amazing country
* Enjoyed ourselves
* Fine – hot and sunny
* At the hotel by the seaside
* A few light clothes
* Delicious –seafood
* Swam and sunbathed
* A lot of pictures of Madrid, the Royal Palace, the Prado Museum
* Bullfight – didn’t impress

To finish the conversation say, “You’ll enjoy your trip.”

**Warm up**

What’s your favourite holiday? Why do you like it?

**Task 1**

Let the student talk for 1,5-2 minutes.

Ask **only those questions** which the student has not covered while giving a talk.

* **Do you enjoy holidays and why?**
* **What is your favourite holiday, why?**
* **What Russian holiday makes you especially proud of, why?**

**All these ideas must be covered.**

**Finally**, you must ask each student the following question:

**What British traditions do you know?**

**C2**

**C3**

 **INTERLOCUTER CARD № 12**

**Task 2**

You play the part of the student’s friend. You are planning to go on an excursion around **Moscow**.

 After the student’s greetings start the conversation: **“Why don’t we go on an excursion round Moscow?”**

You’ve got the following information about this topic.

* Red Square, the Kremlin, the historical Museum, St Basil’s cathedral
* Visit Arbat Street (Matryoshka dolls, wooden toys, Gzel and Khokhloma ceramics
* Watch an opera or ballet at the Bolshoi Theatre
* Set off at 10 am

To finish the conversation say, “OK. See you.”